



Panelist 1

Yu-Ju Lan

National Taiwan Normal University

Yu-Ju Lan is a Distinguished Professor in the Department of Chinese as a Second Language at National Taiwan Normal University in Taiwan. Her research focuses on integrating AI, the metaverse, and emerging technologies into language learning and teacher education, with a particular emphasis on learner engagement, instructional design, and learning effectiveness. Prof Lan has been listed in the Stanford/Elsevier Top 2% Scientists worldwide annual ranking for six consecutive years, as well as in the career ranking for three consecutive years, reflecting her sustained scholarly impact. Her research has been supported by multiple externally funded projects and recognized with the 2022 Outstanding Research Award from Taiwan's National Science and Technology Council. Prof Lan currently serves as Editor-in-Chief of Educational Technology & Society and as Research Syntheses Editor of Language Learning & Technology, actively contributing to international research collaboration and providing academic leadership in the fields of educational technology and language education.



Panelist 2

Ting-Chia Hsu

National Taiwan Normal University

Ting-Chia Hsu is a Distinguished Professor at National Taiwan Normal University, specializing in computational thinking and AI literacy. She has received major awards, including the APSCE Early Career (2018) and Distinguished Researcher (2025) Awards, the MOST Wu-Da-Yu Memorial Award (2018), and the Future-Tech Award (2020). With 50+ SSCI publications, she has strong international impact and has held visiting positions at NIE (2011), MIT (2019), and Vilnius University (2024). She is a textbook editor, conference leader, PI of the MOE Big Data Microprogram (2023–2025), and Editor-in-Chief of the Taipei AI Education White Paper (2026).



Panelist 3

Wen-Chi Wu

National Chung Hsing University

Wen-Chi Vivian Wu is a professor of the Institute of Professional Development for Educators/Center for Teacher Education. She has published extensively on CALL and educational technology related SSCI journals, with research interests focusing on AI, Robotics learning, VR/AR, flipped classrooms, MALL, and cross-cultural communication. She has highly cited SSCI articles on topics including flipped instruction and learner motivation. Additionally, her publications and training on conducting research in the field of educational technologies, editorial experiences for several international high-quality language and education related journals, and dedication to numerous international associations and organizations, such as serving as guest editor, executive director, and conference chair, etc. all have made her well recognized