



Panelist 1

Hao-Jan Howard Chen
National Taiwan Normal University

Howard Hao-Jan Chen is Distinguished Professor in the Department of English at National Taiwan Normal University, Taiwan. His research focuses on computer-assisted language learning, technology-enhanced language learning, corpus linguistics, and second language acquisition. He has served as an associate editor of *Computer Assisted Language Learning* and leads the NTNU team commissioned by Taiwan's Ministry of Education to develop the Cool English platform. His work centers on AI, learner corpora, and innovative technology supported language education. ([National Taiwan Normal University])



Panelist 2

Hsin-I Chen
National Taipei University of Technology

Hsin-I Chen is Associate Professor in the Department of English at National Taipei University of Technology, Taiwan. Her research focuses on technology-enhanced language learning and teaching, VR-mediated learning, teacher education, and multimodal learning. Her work has been published in leading international journals, including *Language Learning & Technology* and *Educational Technology & Society*. She currently serves as President of the Taiwan Computer-Assisted Language Learning Association (TaiwanCALL) Association. Her recent research centers on human-centered approaches to artificial intelligence in language education, with particular attention to agency, interaction, and creative learning in AI mediated environments.



Panelist 3

Ray J. T. Liao
National Taiwan Ocean University

Ray Jui-Teng Liao is Assistant Professor in the Institute of Applied English at National Taiwan Ocean University. His research focuses on language assessment, including L2 integrated writing and reading, test development and validation, and score generalizability, using quantitative, qualitative, and mixed-methods approaches. His work has appeared in top-tier international journals, including *Language Testing*, *Language Assessment Quarterly*, *Journal of English for Academic Purposes*, and *Assessing Writing*. He has also conducted interdisciplinary research published in the *International Journal of Science Education*. His recent work explores the application of generative artificial intelligence in language assessment.