

A CALL for All Teachers: Reimagining Language Learning in the Age of Change

In times of rapid technological and social change, the field of language education, whether through research or classroom practice, should be considered as more relevant than ever. Far from being overshadowed by digital innovation, CALL research and practice should aim to provide the human grounding that gives technology its educational meaning. Contrary to the fear that technology might replace teachers or weaken human interaction, technology can serve as a powerful mediator for inclusion, creativity, and plurilingual awareness.

This keynote explores how inclusive and adaptive uses of technology can enhance the transformative aims of CALL: fostering empathy, pluricultural awareness, creativity, equity and critical thinking. Drawing on examples from both research and pedagogical practice, it is argued that effective technology integration depends not only on digital competence but on pedagogical imagination: using tools to promote agency, participation, and meaningful communication. Ultimately, CALL for All is not just about access to technology, but about designing for belonging: ensuring that language learning remains both innovative and profoundly human.