

# Digital Literacy in Language Teaching

Digital literacy is the ability to use digital technologies at an adequate level for information search and evaluation, creation, communication, collaboration, and online safety in a digital society (Son, 2015). Digital language teaching can be defined as the application of digital pedagogies and digital technologies to the teaching of languages (Son, 2020). It entails the use of digital devices, tools, and resources that support language learning and teaching. For the success of digital language teaching, language teachers need to have competent digital literacy skills, use digital teaching strategies, and integrate digital technologies effectively into language teaching. We will explore key elements of digital literacy, which contribute to discussions on the roles of digital literacy in language teaching. We will also discuss challenges with digital literacy and strategies for digital language teaching. Language teachers are invited to respond to the questions of how they can become creative, communicative, collaborative, reflective, and dynamic professionals in digital environments and how they can develop their digital literacy and improve their knowledge and skills for digital language teaching.